

Lockdown Drill – Teacher Script Pre-K – 3rd Grade

To be used after discussing the importance of safety drills (see Safety Drills – Pre-Drill Teacher Script Pre-K to 3rd Grade)

Teacher: Remember how we discussed the importance of safety drills? To refresh our memories, why do we practice drills?

Possible student responses: So that we know what to do; So that we get better at them.

Teacher: Exactly – and what are my expectations when we practice drills?

Possible student responses: Be quiet, listen, follow directions (*examples that NEED to be pointed out: listen, follow directions, voices off, pay attention*).

Teacher: Today we are going to talk about lockdown. What does lockdown mean?

Possible student responses: When we have to lock our doors to keep safe.

Teacher: When we have to keep a dangerous situation out of our building or out of our classroom, we say that we are going to “Lockdown”. In other words, we are going to Lock-Out the danger.

There will be an announcement on the intercom telling us to “Lockdown”. I will have you move from your desks to a safe spot in the room, while I go to the door, close it and make sure it is locked. I may also block (barricade) the door with furniture to make it harder to get in. I will also turn off the lights and close the window blinds. Remember, it is very important that you be quite, listen and follow my directions. I may ask some of you to help turn off the lights and close the blinds. We will stay very quite until the principal tells us it is safe to open the door.

Now let’s practice. (*Pretend there is a lockdown announcement and practice*)

Teacher: Very Good. That is what we will do if we are going to Lock-Out the danger. But, sometimes it may be safer for us to Get-Out and leave, instead of staying in our classroom. If we are in our classroom and I decide that it is not safe for us to stay here, then I will tell you how we are going to get out of the room and where we are going to go.

We may go out the door, but if we can’t, then we may have to crawl out of the window (*if you’re room is on the ground floor*). We may go to another room, or we may leave the building and go somewhere away from the building. Again, if we decide to Get-Out, I will need you to listen to my instructions and do exactly as I say. It will be important for everyone to stay together and to be very quiet.

Now let’s practice Get-Out. (*Pretend there is a lockdown announcement and you know, under the circumstances, that it will be safer for your class to Get-Out instead of Lock-Out. Take your class out the nearest exit, or to another classroom that can be locked down*).